

Numbat News

14th November 2024

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IMPORTANT DATES

Tuesday 21st November

Morning Tea for all our
AMAZING Volunteers
10.30am in the Home Ec Room

Thursday 28th November

School Council 6pm

Monday 9th December

Yr 6 Graduation excursion

Wednesday 11th December

End of Year concert
5.30 pm Start

Thursday 12th December

Last day of school for students

Friday 13th December

Staff Development Day

Kaya Pingelly families.

It is hard to believe we are already halfway through Term 4 and the end of the school year is in sight!

CLASSES: In the coming week, the school will be finalising classes for 2025. The class structure is formed on anticipated enrolments and estimated funds indicated by the student-centred funding model to employ teaching staff. This is then balanced to best meet the educational needs of our students.

REPORTING: As part of a department-wide initiative to reduce workload for teachers and school leaders, the Department of Education has worked with the School Curriculum and Standards Authority to clarify the requirements for end-of-semester reporting. Last month, the Department clarified the following for 2024 Semester Two reports and onwards:

- There is a requirement to provide an overall teacher comment, the content of which is determined by the school.
- There is no requirement to provide learning area comments (English and Mathematics included).
- There is no requirement to provide grades at the strand or sub-strand level.

Whilst a lot of schools have taken the Department's suggestion on immediately, our staff are in agreement that this semester our reports will remain the same as previous so that our parents get the benefit of knowing their child's academic progress for the year. Future reports from 2025 onwards will contain:

- A grade for both strand and sub-strands as we believe this is important in communicating precisely the areas contained within a curriculum learning area that students are succeeding in and also the areas that require further support.
- An overall comment that will contain general comments about the student, attitude, behaviour, engagement, and attendance.

Moving into 2025, our plan to communicate individual progress more effectively will include:

- Individual student assessment folders that will contain copies of all assessments administered at a class, school and system level. These will be available for parent meetings.
- 3-Way Conference (Teacher, Student, Parent)
- and a Learning Journey (Open Classroom).

What an amazing school we have. One that is **flourishing** in all aspects. Check out our latest achievements and progress that have happened so far this term on the next page.

Regards,
Jo Newhouse

NURTURED AND FLOURISHING

Kindy Super Starters was run over 3 weeks. We saw many families join Mrs Lee and Mrs Hodges in the Early Learning environment to engage in activities and begin the exciting transition into schooling.

Choir & Grassroots is thriving and going places. Our school has many more instruments and is making great headway with new songs. Students have been invited to a recording studio to record a couple of songs.

The Halloween Disco was a hit and our amazing P & C and parent volunteers once again pulled off an event that created many memories for our students.

Remembrance Day was a special occasion for our students as we connected with the community at Memorial Park. Our Year One students were honoured to raise the flag and our Head Councillors read a poem and laid a wreath.

In conjunction with geographically located schools, we are developing a network to support our staff in their aspirations by using the Future Leaders Framework to provide ongoing mentorship and opportunities for personal development.

Our Aboriginal families recently came together to go through our school Aboriginal resources to see that these were historically correct and the best resources to support and embed Noongar language, culture and stories into the curriculum.

After submitting a grant application, our school progressed through to the final stages, and members of the Nature Play Committee sat before a panel for an interview. We are waiting to hear back about the prospects of receiving \$30,000 to go towards the construction of a play space and outdoor learning environment for our students. Fingers crossed as we will hear back this month sometime!

The Admin Team participated in a Wellbeing meeting with a focus on the future direction of our Student and Staff Wellbeing across the school. We are developing a strategic plan to enhance the shared responsibility between families, mental health services, the community and school.

Lego Club has hit Pingelly Primary School with such enthusiasm. We have had so many students engaging with our resources. LEGO clubs can have a significant impact on students' creativity and problem-solving skills. By providing open-ended building activities, LEGO clubs offer students the opportunity to unleash their creativity and imagination.

Wheatbelt Cricket Blast Cup saw Pingelly come home with the WIN! Not only that, three of our students took out special awards: Tristan T won player of the match, whilst Bridgette and Ruby won honourable mentions.

School Culture Survey 2024

Community Perception on Resource and Leadership Domains



97% of parents believe the school uses the resources to improve student learning.

85% of parents understand the links between school planning and resource allocation.



85% of parents see the impact of resources for staff.

79% of parents see the impact of support provided for specific students' needs.



9 parents disagreed that the communication process of the school is well established:

The school has increased the ongoing communications and marketing of our students' success via social media. Our teachers have increased their student learning uploads on Seesaw. The Numbat Newsletter has increased to 3 times a term. We have tightened up our processes around letters and communication going out to parents.

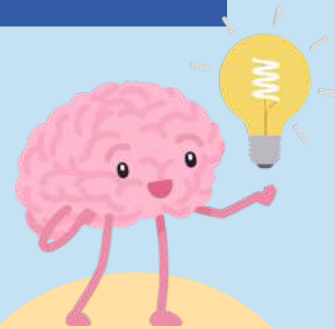


12 parents disagreed that the school communicate children's learning:

The school values parent involvement in their child's learning and invites parents to meet with their classroom teacher to discuss individual children's learning. We have worked on a plan moving forward to provide more in-depth communication around assessments to our parents.

10 parents disagreed that they have opportunity to participate in school planning:

The school has both a proactive P & C and School Council of which all parents are invited to volunteer to be involved. The school seeks ongoing input and feedback in regard to planning of school events. School Council have contributed to the 2025-2027 strategic direction of the school. Parents will be invited to reflect on the 6 domains in upcoming weeks.

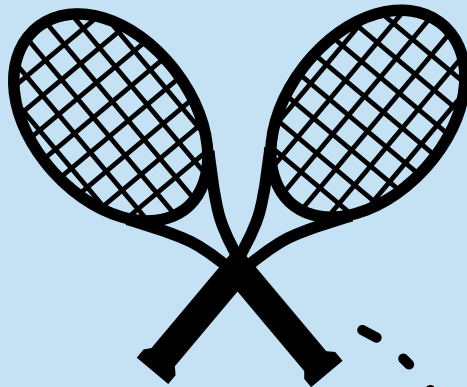


12 parents disagreed that the school asks parents what they think:

The school continues to work on engaging the community in making decisions through ongoing surveys, invitations to participate in workshops and opportunities to provide feedback.



D'ARCY SLATER FOUNDATION



The D'Arcy Slater Foundation is a prestigious tennis tournament that has been running since 2004 and attracted more than 100 junior tennis players to compete in Bunbury between the 27th - 30th of October. Players travelled from far & wide across WA to compete in the tournament, areas from the Upper Great Southern, Lower & Great Southern areas, as well as the Pilbara, Kimberly and Esperance Districts were represented. Pingelly PS is proud to have 2 students selected to compete in the competition, Tristan and Logan. The boys helped to make up the team of 4 for the Upper Great Southern District.

Both boys did extremely well, Tristan came 2nd in his division of singles and his team came 3rd in division 2 & Logan came 2nd in division 3.

Save THE DATE

End of Year Concert

Wednesday 11th December

Students to arrive by 5.15pm

for a 5.30pm Start



Meet the next generation of budding photographers!



Welcome Connor, Summer, Liam, Abel, Sean and Lucy to the Photography Extension Program. Hear what each of them have to say about this wonderful opportunity:

Connor: I was so excited to be invited. When I got home and showed my mum the envelope and she said, “What have you done now!” Then she was excited for me. I want to learn how to take photos manually, so they look better.

Summer: When I found out I was in the group, I wanted to race home and tell my family. Together we are going to achieve many things. I am excited to go out to my friends farms and take photos of their homes.

Sean: I am super, super, super, super, super, super (x12)..... super duper excited! I look forward to taking photos of animals.

Abel: I felt really excited that I was part of another extension group. I am looking forward to taking better photos so my mum doesn't tell me off!

Liam: I felt really happy because I love taking photos with a camera and if I had a camera at home I would be taking photos of animals, including my dog.

Lucy: I felt really excited to be part of this again knowing that I can teach the new group some of the things I have learnt that are really cool and that I will always have the memories of the photos I have taken.

2024 - 2025 Photography Extension Group: We are looking forward to excursions in and around the town where we all grew up!

Pingelly Photography Zine - Get Your Limited Copy Now!

Check out the incredible work of our 2023-2024 Photography Students!

I am so proud of what our students have achieved over the year in their photography skills and how they have developed with their creativity. The students have put together a compilation of their photos which have been incorporated into a 'zine'. Thank you to Desert Light Photography for the production of these amazing images and gifting these to our Photography Extension students.

We have a limited number for purchase at \$30 each.

Available at the office. All funds raised from the sale will be **donated to the Nature Play Committee**



Classroom Chatter

Room 7 - Kaarda Class



English

This term, we delved into persuasive writing. After a discussion on the art of persuasion, students wrote about how they would convince their parents to let them spend \$100 in a toy store. It was a fun and engaging way to explore persuasive techniques! We continue to adore Library sessions with Mrs Parsons and exploring books.



Mathematics

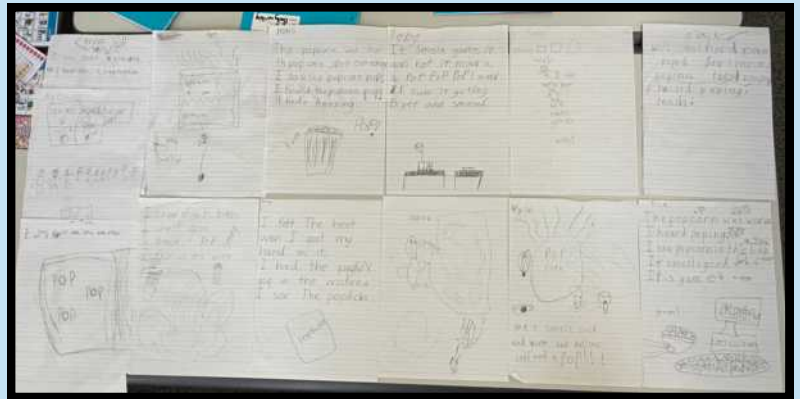


In Mathematics, we are continuing our exploration of measurement, chance & data, and money. Students enjoyed using chalk outlines to practise measurement skills with rulers. Over the last two terms, we've been tracking our heights, and it's amazing to see how much growth has taken place! We also combined Math and Art lessons by creating coin rubbings and tally collections.

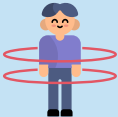


Science

Our focus in Science has been on Physical Science. During Week 4, we made popcorn to observe changes, energy transfer, and to engage our senses. This hands-on activity helped bring science concepts to life.



Health



In Health, we've been learning about Protective Behaviours, emphasising the importance of personal boundaries with our "head to toe is our own" topic.

Geography



Geography lessons have taken us to familiar and unfamiliar places in our world and local areas, including Pingelly's main street. Exploring these areas has given us a better understanding of our surroundings.



Concert Practice

Our preparations for the concert are in full swing, and we are excited to perform "He's the Aussie Santa" for everyone.



ITC

We have loved using the program typing.com and learning how to type efficiently.



We look forward to sharing more of our learning journey with you soon. Thank you for your continued support!
Ms van and Kaarda Class, Years 1 and 2.

Classroom Chatter

Maths Extension



The students participating in the Maths Extension group have been working hard all year. We are so impressed with their application, determination and improved problem-solving skills. A highlight for the group was participating in the Have Sum Fun competition against schools from across Australia.

Below are some quotes from the members:

Maths Extension is challenging but fun. I enjoyed learning the steps to problem-solve and learning new concepts. - *Lucy*

We get to work independently but we have the choice to work in groups - *Penny*

It's more fun to do challenging work. I like that we work at our own pace and we can work together. - *Abel*

Extension Math is hard but fun because you learn to persevere through challenges. - *Logan*

I like that there is someone to help me with Maths - *Asha*

I enjoy the harder learning opportunities. We work together with people who have minds built differently from mine, which helps me to improve my Math. - *Tristan*

I enjoy the challenging work and I especially liked the Have Sum Fun competition. - *Belle*

