

Numbat News

24th October 2024

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IMPORTANT DATES

Monday 28th October

Final Super Starters 9am

Friday 1st November

P&C Halloween Disco

Monday 11th November

Remembrance Day

Thursday 28th November

School Council 6pm

Tuesday 5th December

International Volunteers Morning Tea

Monday 9th December

Yr 6 Graduation

Wednesday 11th December

End of Year concert 5.30 pm Start

Thursday 12th December

Last day of school for students.



Kaya Pingelly families.

As we welcome Term 4, I would like to say a huge thank you to our community for the positive support and feedback that has been given to our school and staff about the great things happening in the classrooms, the engaging teaching and learning, the enthusiasm of our staff, the care taken with the students, the rigour in the programs and curriculum, and the welcoming environment the school has for all. I would also like to add in, how great our grass is looking and having the STRIVE flags up has created a joyful entry to our school. These are all things that as a school we strive to create for the wellbeing and benefit of our students.

Parents and families play a vital part in setting the scene for students coming to school and arriving in the right mindset to start their day of learning. Thank you, parents, for creating those morning routines that see the majority of our students arriving happy and ready to engage.

I would like to remind all families of the importance of ATTENDANCE. Here at Pingelly Primary School we will finish our year strongly, which means every day is a day of learning. Sadly, our student attendance has declined this term. 5 days missed per term is equivalent to 1 year of lost schooling!

- If your child misses school for any reason, please contact the school within 7 days to explain why.
- If your child needs to arrive late or leave early, please notify the school.
- If you have difficulty getting your child to school on time every day, please also contact the school. School staff are here to support you and your child to help them come to school.

Regards,
Jo Newhouse

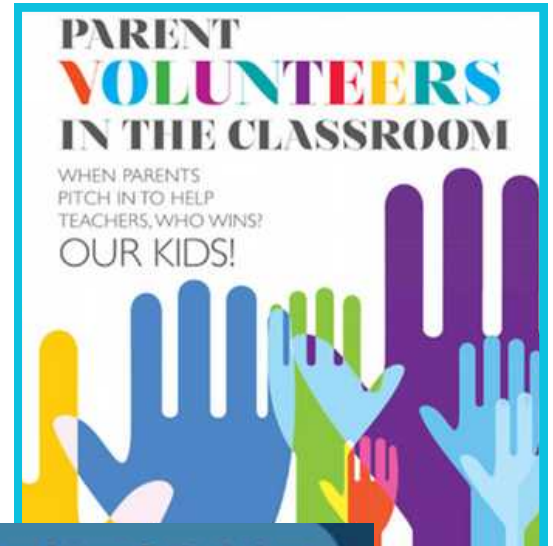




Book Donors

It's that time of year again. We have begun planning our end-of-year concert & book awards. If you would like to contribute towards a book award, please contact Ros at the office on 98 872 000

Dear parents, family members, grandparents, aunts and uncles - We would absolutely love to see you in our classrooms. Whether it is listening to a child read, covering our library books, creating resources for our Early Childhood - we value you being involved in the day to day education of our children.



Read aloud- Listening to our students read aloud. Students LOVE it, teachers LOVE it...you will LOVE it.



Work with small groups- You can help students on a specific tasks whilst under the guidance of the classroom teacher.



Library helpers- Sorting books on shelves, stock taking, labelling, creating displays.



Creating resources for Early Childhood-copying, cutting, laminating, creating!



Bulletin Board-Get creative as you decorate our school bulletin board with information for students and families and celebrations of special events.



You can volunteer your time in your own child's class or generally across the school as to where your heart and head may lead you!

We ♥ our Volunteers



School Culture Survey 2024

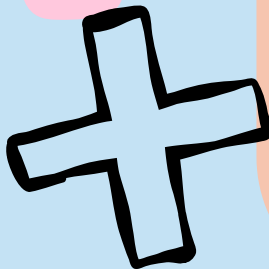
This is the third reflection from the community perceptions on the 5 domains in the survey. Review of the Learning Environment feedback supports the school's ongoing improvement plan that will benefit students and staff. We have looked at this set of data from the "Disagree" perspective and even though it is minimal, as a school we acknowledge that there are still parents and families that have these perceptions. We will continue to work on these areas to change this perception to the positive.

Student wellbeing and care is a priority at our school - 88% positive

My children have a strong sense of belonging and pride in our school - 91% positive

This is the area that parents rated the lowest. The staff have been working hard to ensure that their classroom procedures and their teaching and learning has been communicated to staff regularly. Our pastoral care in the school includes our student wellbeing programs (Berry Street Model of Education and our Zones of regulation), our restorative approach, and our trauma-informed practices. We have a School Psychologist and work with allied professionals to support our diverse student needs. Our school has many processes in which students and staff have a voice and are acknowledged.

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Community Perception on Learning Environment

Teachers provide stimulating learning environments based on the interests of our students that are enjoyable and engaging - 97% positive

Our school is a safe and caring place to be - 91% positive

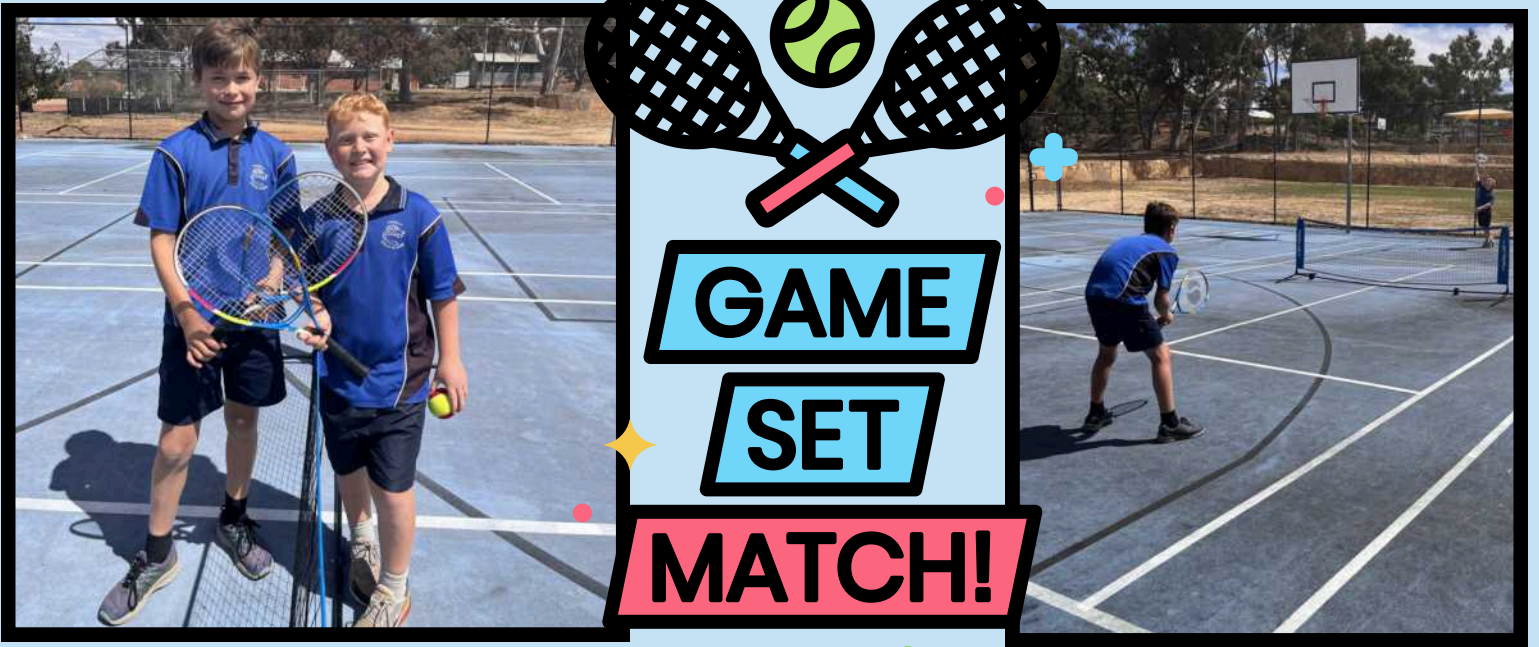
My children are well know by school leaders and staff - 91% positive

Student wellbeing and care is a priority at our school - 88% positive

There are no effective pastoral care processes in the school - 24% or 8 parents

We do not understand how my child's classroom operates (15% or 4 parents)

School does not promote or value a culture of mutually respectful relationships - 12% or 3 parents



The Foundation and D'Arcy Slater Cups are prestigious Girls and Boys Regional Tennis Tournaments held annually in WA. Each regional tennis association is invited to enter teams of their best junior female and male tennis players aged fourteen and under. It is with pleasure that I inform you that Tristan T has been selected to represent the Upper Great Southern Tennis Association in 2024. This year, the D'Arcy Slater Cup (boys) and WiT Foundation Cup (girls) tournaments are to be held in Bunbury from Sunday 27th October until Wednesday 30th October. Congratulations on being selected & good luck!

HALLOWEEN DISCO



FRIDAY 1ST NOVEMBER

1-3 PM IN THE UNDERCOVER AREA.

DONATIONS OF NUT-FREE SPOOKY FOODS ARE APPRECIATED. ANYONE WITH AN HOUR OR TWO TO SPARE AND WOULD LIKE TO HELP DECORATE, PLEASE MEET AT THE UNDERCOVER AREA AT 9AM. KINDY STUDENTS ARE WELCOME TO ATTEND WITH PARENT/GUARDIAN SUPERVISION.

STUDENTS CAN COME DRESSED IN THE HALLOWEEN COSTUMES TO SCHOOL

P&C INITIATIVE

Connect

RESPECT # 3

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education. We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence. Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Collaboration



- work with the school to provide a safe and productive learning environment
- ensure your child attends school ready to learn
- know and support the school's Student Good Standing Policy
- schedule meetings at an agreed time, for an agreed purpose
- maintaining professional relationships that are open, honest and respectful
- taking responsibility for your child arriving and leaving school safely on time every day
- supporting your child to understand and follow the Student Good Standing requirements
- scheduling an appointment to meet with the teacher or principal

What parents and carers can expect from our schools

Communication between you and your school is an important part of your child's education. School communities thrive on open communication wherein staff, students, parents and carers have opportunities to share good news, discuss issues and maintain an open dialogue.

Schools are made up of hard-working and dedicated professionals who will listen, care and respond to your concerns and work with you to resolve complaints. We have found over time even the most challenging of circumstances can be worked through. You can expect some of the following from your school:

- regular communication through school approved channels
- reports on your child's progress and achievement
- celebration of your child's achievements
- notification of any serious single issue or ongoing issues concerning your child
- scheduled opportunities to meet with the classroom teacher
- other opportunities to meet with the teacher, by appointment
- updates about important developments in your child's class
- notifications or invitations to school events
- opportunities to provide respectful and productive feedback.

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

What parents and carers should not expect from our schools

Our staff have families and personal lives too, and like all professionals, work at their best when they have a quality work-life balance. Parents and carers should not expect:

- school staff to return calls after work hours
- emails to be answered in the evenings or weekends
- access to teachers' private phone numbers or emails
- staff to meet with parents and carers, without an appointment, during a school day
- to be allowed on a school site if you have harassed or been aggressive towards school staff.

You should contact your child's school if:

- you have concerns about your child's academic or social progress
- medical issues arise or diagnosis changes
- there are changes in family circumstances
- there are safety issues or changes in behaviour at home
- social issues arise that could impact the safety and welfare of students at the school
- you want to make or reschedule an appointment.

Communication that interferes with teaching and learning

- speaking to staff disrespectfully or aggressively, especially in front of your child or other students
- expecting to meet with staff during the school day without an appointment
- visiting the classroom during the teacher's preparation time before school
- using social media platforms inappropriately and disrespectfully
- malicious or judgmental gossip
- By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Classroom Chatter

Kindy

Once a fortnight, weather permitting, the Kindy class take their learning outdoors for the morning. We participate in a variety of activities created around a theme the children have shown an interest in. After pretending to be fire fighters at the end of last term, we decided to have an Emergency Services themed Outdoor Classroom last week.



FIRE FIGHTERS Upon discovering a raging fire on the easel, the children donned their fire hats and used spray bottles to dampen the flames. As well as a fun way to use their imagination, this was an opportunity for the children to strengthen the muscles in their hands and fingers. It also required the social skills of turn-taking and fairness.



POLICE DETECTIVES We had to use our maths skills to examine evidence and determine which of our suspects was responsible for taking our biscuits! Luckily, the biscuits were returned (and subsequently eaten).



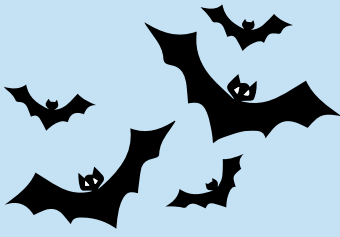
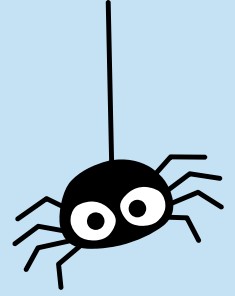
TRIPLE ZERO The children made their own mobile phones, practicing recognizing and ordering numbers. They then made sure to dial 000 to get help from the emergency service.



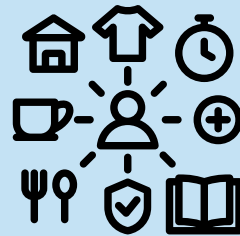
SMALL WORLD PLAY A collection of emergency service vehicles were available for the children to play with. After drawing some roads and a helicopter landing pad with chalk, the children used their imaginations and lots of oral language to put the vehicles to good use.

Classroom Chatter

Year 5 and 6



This term in Koolbardi we have been getting ready for a spooky Halloween season in our Art sessions. Students made some cool ghosts to hang in the classroom. They then got really creative, making their own silhouette haunted scene.



In Year 5/6 Business and Economics, students have been exploring the concepts of 'wants' and 'needs.' During week one, we were assigned a secret mission: to determine which essential items should be loaded onto a spacecraft bound for a planet similar to Earth, with the goal of establishing a second habitable world. Students worked together in groups and had to use their debating skills to narrow down their list as new guidelines emerged.



We kicked off Term 4 with a fun one-word activity, choosing a word each that we want to live by this term. Some of the words were focus, collaborate and creativity. We found a quote that matches our word, wrote a definition and added a drawing to bring the concept to life. This project has sparked great conversations in the classroom and helped everyone think about their personal goals for the term!

