

# Numbat News

22 August 2024

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## IMPORTANT DATES

### 26th – 30th August

NAIDOC week celebrations

Friday 30th – NAIDOC Activities:

All Welcome!

### Sunday 1st September

Fathers Day

### Monday 2nd September

P&C Father's Day Breakfast

### Thursday 5th September

School Council 6 pm

### Friday 6th September

Interschool Athletics Carnival  
Beverley

### Wednesday 18th September

Year 5/6 Assembly @ 9.15 am

### Friday 20th September

School Development Day  
(No students at school)



Great things are happening at Pingelly Primary School!

Our term is jammed packed with events and engaging teaching and learning. We are excited to start our work on **Tracks to Two Way Learning** – a resource which aims to improve quality teaching and learning of Aboriginal students through the 4 dimensions of Staff Knowledge and Practice, Community Engagement, Policy and Practice, and Learner Engagement. Staff recently participated in 2 days of professional learning and are ready to start planning.

Whole school (Yr 1-6) **morning fitness** has started this week as we believe in the science behind physical activity assisting learning. The higher the heart rate rises, the more blood flows to the brain, bringing it more of the oxygen and nutrients it needs to “grow,” or produce more neurons. Movement every morning can help our students optimise their brain health and be ready to take on the school day. We will have a variety of running club, footy skills, games, dance and yoga to name a few. Students will always have a choice in what they participate in on the morning. All parents/carers are welcome to join us each morning from 8:50 to 9:10. Our very own ‘T-Dog’ (Tristan T) did 15 laps this morning – can you beat him?

Uncle Donny and some of our Indigenous students have started **artworks** on our veranda doors symbolising the Noongar names of each of the rooms. We are excited about how these will look. Here’s a sneak peek or what they have started!

Talking about running and fitness, what a wonderful day we had at our recent Faction Athletic Carnival. A tad cold but a highly successful day. A big thank you to all the volunteers and our P & C for making this day possible. Please email me with any feedback so we can make next year even better!

Warm regards  
Jo Newhouse


# Connect & RESPECT

The Department of Education has produced an engagement documents as part of the Connect and Respect Initiative. These include expectations that promote learning, wellbeing and safety in all public schools in Western Australia.:

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education. We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

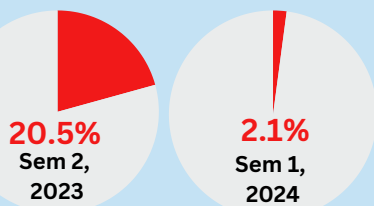
Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Over the next couple of newsletters, we will focus on the 3 Cs of connect and respect - Engagement Culture, Communication and Collaboration.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
<b>Culture</b> 	<ul style="list-style-type: none"> <li>recognise every student is important to us</li> <li>contribute to a respectful school culture</li> <li>promote and model good behaviour</li> <li>work together with staff to resolve issues or concerns</li> <li>respect the right of staff to disconnect from work outside of school hours</li> <li>share responsibility in creating safe and secure learning environments</li> </ul>	<ul style="list-style-type: none"> <li>respecting the diversity of our schools and the right to an education for every child</li> <li>always communicating respectfully about our schools and our staff</li> <li>not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members</li> <li>raising concerns early with a staff member, the principal or the Department of Education directly</li> <li>understanding sometimes compromises are necessary to find an acceptable solution to concerns raised</li> <li>understanding that obstacles, barriers and disappointments are part of the growth journey</li> <li>supporting children and young people to work through difficulties and build resilience</li> </ul>

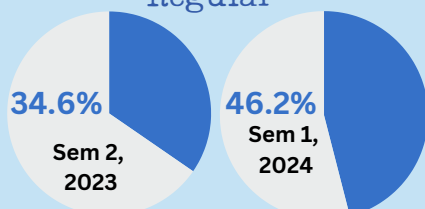
## ATTENDANCE

Severe



As a staff we have been working on getting our daily attendance back up to pre-COVID and higher! The red image displays the Severe Risk Category (that is less than 60% attendance) from Semester 2, 2023 to Semester 1, 2024. I am not able to get a proper picture of last Semester because it was so minimal! We decreased our **Severe** Risk Category from 20.5% to 2.1% - WOOHOO! We have also increased our **Regular** attendance (90% or greater) by 11.6%. THANK YOU FAMILIES FOR SENDING YOUR STUDENTS EVERY DAY - **EVERY DAY MATTERS!**

Regular



# CONNECTION TO COUNTRY



Djilba (August – September)

The Noongar Season 'Djilba' is represented by the colour pink as it symbolises growth of wildflowers and plants.

This is the start of the massive flowering explosion that happens in the South West. Beginning with the yellow flowering plants such as the acacias.

Djilba is a transitional time of the year, with some very cold and clear days combining with warmer, rainy and windy days mixing with the occasional sunny day or two.

Traditionally, the main food sources included many of the land-based grazing animals including the yongar (kangaroo), the waitj (emu) and the koomal (possum).

As the days start to warm up, we start to see and hear the first of the newborns with their proud parents out and about providing them with food, guiding them through foraging tasks and protecting their family units from much bigger animals, including people!

The woodland birds are still nest bound, hence the swooping protective behaviour of the koolbardl (magpie), djidi djidi (willy wag tails) and chuck-a-luck (wattle birds).

As the season progresses and the temperatures continue to rise, the flower stalks of the balgas (Grass Trees) emerge in preparation for the coming Kambarang season.



# School Culture Survey 2024

Each year the school conducts a survey of the school community around 5 domains. This is an important step in developing an improvement plan that will benefit students and staff. We will look at a different domain over the next few newsletters.

## Relationships

90% feel comfortable approaching the school to discuss their child's needs and progress

90% believe that the staff care about their child(ren)

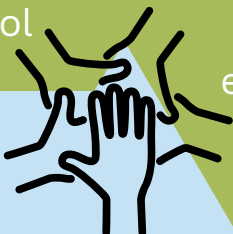
90% believe that teachers are professional, committed and enthusiastic

96% of the community feel welcome in their child's classroom

90% say they are made to feel welcome when attending the front office

84% feels that the school recognises students for their progress and achievements

We will provide more information about the activities of the school



We will provide opportunities for families to be actively engaged in their child's education

We will work with you to prepare your child for the next stage of their education



We will share the learning that is taking place in the classrooms

# FACTION CARNIVAL RESULTS

Girls Yr 1 & Under	Champion	Emma E	Falcons	13
	Runner Up	Ava-Leigh	Hawks	11
Boys Yr 1 & Under	Champion	Archie S	Eagles	15
	Runner Up	Bailey C	Hawks	10
Girls Yr 2	Champion	Eva C	Eagles	13
	Runner Up	Krystal B	Eagles	10
Boys Yr 2	Champion	Toby C	Hawks	15
	Runner Up	Sonny S	Falcons	9
Girls Yr 3	Champion	Ruby B	Eagles	15
	Runner Up	-	-	-
Boys Yr 3	Champion	Seth B	Hawks	15
	Runner Up	Trevarni F	Falcons	8
Girls Yr 4	Champion	Kylah B	Hawks	15
	Runner Up	Grace H	Falcons	6
Boys Yr 4	Champion	Carnera W	Falcons	11
	Runner Up	Rory S	Falcons	10
Girls Yr 5	Champion	Asha C	Eagles	15
	Runner Up	Belle H	Falcons	13
Boys Yr 5	Champion	Eli H	Eagles	15
	Runner Up	Max M	Falcons	14
Girls Yr 6	Champion	Pennelope W	Falcons	20
	Runner Up	Bridgette B	Eagles	12
Boys Yr 6	Champion	Keiran L	Eagles	20
	Runner Up	Keith B	Hawks	10

# Faction

## WINNERS

Place	Faction	Points
	Eagles	264
	Falcons	260
	Hawks	181



## RECORD BREAKERS

EVENT	STUDENT	OLD RECORD	NEW RECORD
Yr 6 Boys Long Jump	Keiran L	3.62M	4.21M
Yr 6 Boys Triple Jump	Keiran L	7.49M	9.38M
Yr 1 & Under Boys 100m	Bailey C	23.52S	20.92S
Yr 1 & Under Girls 100m	Milly S	23.33S	22.19S

# Curriculum Communications - MultiLit

MultiLit is implemented across 4 terms of the year. The school has implemented PreLit, InitialLit Foundation, 1 and 2 from Kindergarten to Year 4 as a whole-school evidence-based literacy program. The program provides all children with the essential core knowledge and strong foundations to become successful readers and writers. The program is a 3 year program (PP to Year 2); however, we understand there is a need to fill the gaps, hence why the school has implemented this up to Year 4.

InitialLit is a synthetic approach to the teaching of phonics alongside a rich literature and vocabulary component. The program provides consistent instruction across classrooms and reduces the need to support students in higher grades. The explicit instruction also helps to reduce teacher cognitive load. All of our staff participate in Professional Learning to support their implementation and pedagogical approach to teaching and learning. Teachers use regular progress monitoring using curriculum-based assessments to identify individual needs of children.

## CELEBRATIONS

Class averages across the school have increased by 37.5% (One class increased by 57%).

100% of students (with regular attendance) improved.

Student with the greater gaps in their learning, based on initial testing, had the greatest percentage of improvement.

Kindergarten Phonological Awareness: Class Average scores increased from 13.6 to 26 - a growth of 12.4. 60% of students increased their score between 10 to 28.5!

Greatest improvements were seen in reading regular and non-regular words, and sentence dictation.

Kindergarten Comprehension Screening indicated that students increased by 1.2 levels on average with some students increasing up to 2 levels in Semester 1.

62% of Kindergarten students have already progressed into Level 4 which is an end of year goal.



# National Science Week



**Year 5 & 6** looked at the velocity of liquids and worked out that the viscosity (or the thickness of a fluid) influences the flow behaviour. For instance, substances such as honey flow sluggishly compared to low viscosity fluids, such as water which flows more easily.



For National Science Week, **Kindy** learnt about the Noongar season of Djilba. They talked about the weather at this time of year, and how the flowers begin to bloom, starting with the yellow wattles. They also painted wattles after watching a clip about Djilba and looking at some photos.



Year 3 & 4 took their Science Week learning outside for their investigations.



## Bullying No Way!

There was a flurry of purple across the school as students dressed up to symbolise their stance against bullying. There was lots of learning across the school from Kindergarten to year 6. Some of our students made anti-bullying posters that were put up around the school. There will be more posters going up reminding students to speak up about bullying!



**Karda class Room 7** has been exploring Aesop's fables on a daily basis and searching for the moral in the stories. For Bullying No Way we enjoyed "Androcles and the Lion". The fable "Androcles and the Lion" tells the story of Androcles, a runaway slave who seeks refuge in a forest. While there, he encounters a lion in great pain due to a thorn stuck in its paw. Androcles bravely approaches the lion and removes the thorn, earning the lion's gratitude. Later, Androcles is captured and sentenced to be thrown to the lions as punishment. However, when the lion that Androcles helped recognizes him, it refuses to harm him. Instead, it shows affection, surprising everyone. Androcles is then pardoned and set free. The moral of the story is that kindness is often repaid, and acts of compassion can lead to unexpected rewards.

For Bully Awareness Week, students in **Room 14** worked through a number of scenarios and activities from 'Bully Stoppers Primary'. In drama, we split into 4 x groups and 'acted' out bullying scenarios with 2 scenes based on the same situation.

Scene 1 - How NOT to respond to a bullying situation.

Scene 2 - How to respond to a bullying situation.

In **Kindy** they discussed what bullying is, and what it isn't. They listened and danced to "Be Kind" (a Pevan & Sarah song) a couple of times and brainstormed ways we can be kind in Kindy. We started our 100 Acts of Kindness poster - children colour in one heart when they perform, receive or witness an act of kindness. This will be ongoing until the 100 hearts are coloured.



# Classroom Chatter

## Karda - Year 1 & 2

Karda class has been investigating threatened species of Western Australia for Science Week 2024. We found out that these listed animals are all threatened by wild cats and foxes and have made posters to share with people to help find a solution.

Vulnerable		Near Threatened
<p>Banded Hare-Wallaby / Munting (Mala)</p> <p>- Bilby</p> <p>- Black-footed Tree-rat (Djintamoonga)</p> <p>- Brush-tailed Rabbit-rat (Pakooma)</p>	<p>Golden Bandicoot (Wintarru)</p> <p>- Quokka (Quokka)</p> <p>- Rufous Hare-wallaby (Mala)</p> <p>- Western Ringtail Possum (Ngwayir)</p>	<p>Boodie / Burrowing Bettong</p> <p>- Western Quoll / Chuditch (Quoll)</p>
<p>Endangered</p>	<p>Critically Endangered</p>	<ul style="list-style-type: none"> <li>· Did you know the Numbat (Noombat) is the state emblem for Western Australia?</li> <li>· Did you know the Gilbert's Potoroo (Badaru) is critically endangered and there are only 30-40 of them left in the world!</li> <li>· Did you know the Woylie (Walyu) have very strong tails that they use to carry things to their nests.</li> </ul>
<p>Night Parrot (Wangawang)</p> <p>- Northern Quoll (Quoll)</p> <p>- Numbat (Noombat)</p>	<p>Gilbert's Potoroo (Badaru)</p> <p>- Woylie (Walyu)</p>	



**We used oil pastels to draw our chosen species and then we washed them with edicol dye to enhance the colours on our amazing artwork.**



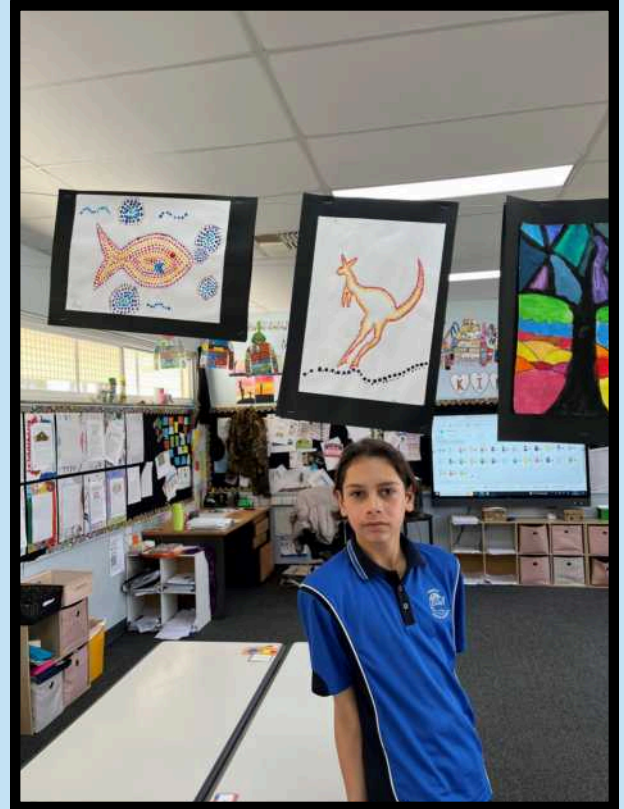


# Koolbardi - Year 5/6

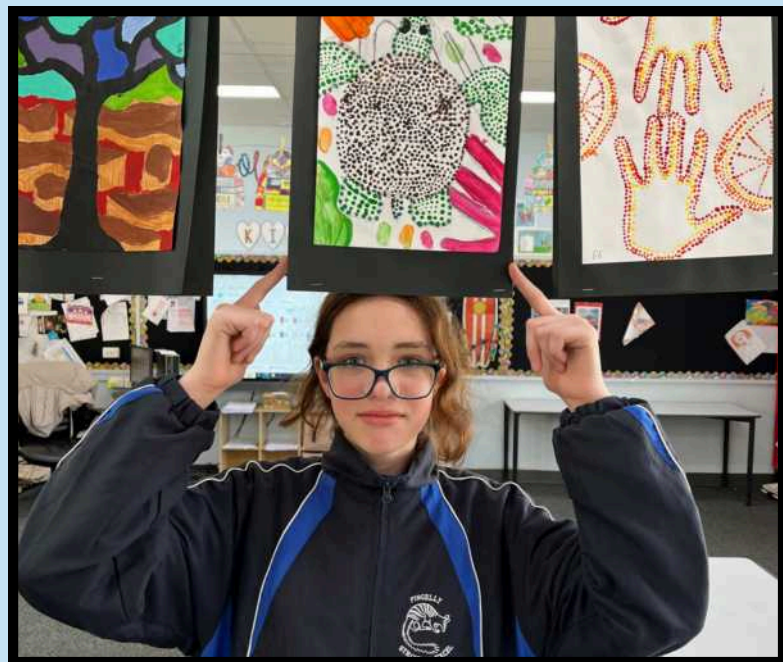
This term in Art we are focusing on colours and are using a collection of different mixed-media arts & experimenting with various techniques and styles. We have incorporated our art project into the Seven Steps Writing program that we are using. We researched Australian endangered animals, documented our findings in tables, and used an informative writing structure to share our knowledge about our chosen animal.



“My paintings using different styles & techniques” Belle



“I used a collection of both hot & cold colours in my dot painting”. Keith



“We researched facts about our chosen animal, I chose a Parrot Fish to write about. Fun fact - They are toxic to humans, they are endangered & can be found in the Great Barrier Reef. I chose to do a dot painting of a turtle”. Lilith



# CERTIFICATES OF COMMENDATION

## Kindy

Alexander D  
Aria H  
Kate C  
Todd E-W  
Savannah S  
Jasper S

## Pre Primary

Harvey B-G  
Ned S  
Jaxon R

## Year 1/2

Tate H  
Emma E  
Sonny S  
Floris V

## Year 3/4

Rory S  
Seth B  
Grace H  
Zayne MC

## Year 5/6

Saige P  
Violet G  
Deshaun S  
Lilith G  
Summer M  
Bridgette B  
Brodie C  
Logan Mc  
Dion C

