

# Numbat News

31st July 2024

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## IMPORTANT DATES

### Wednesday 7th August

Kindy Assembly 2.15 pm

### Thursday 8th August

School Council Meeting 6 pm

### Thursday 15th August

Bullying No Way – Wear Purple FREE DRESS to symbolise peace, strength and empowerment

### Friday 16th August

Faction Athletics Carnival

### Thursday 22nd August

CBCA WEEK – Dress up as your favorite book character Parade @ 9 am

### 26th – 30th August

NAIDOC week celebrations

### Sunday 1st September

Fathers Day

### Thursday 5th September

School Council 6pm

### Friday 6th September

Interschool Athletics Carnival  
Beverley

### Wednesday 18th September

Year 5/6 Assembly @ 9.15 am

### Friday 20th September

School Development Day  
(No students at school)

Our school community is a vibrant and diverse representation of society, where children learn and grow. We rely on the local community, parents and families to partner with us in their children's learning journey and encourage open communication.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence. Parents and carers, and other visitors to our school, support safety by ensuring communication and conduct at school and school activities is respectful. We all have the right to feel safe and be safe at school.

The Department of Education released Connect and Respect, a suite of resources to assist school communities in setting shared and respectful expectations to enable us to continue to work together in the best interests of our children. This includes when and how to contact the school, what you can expect from us and the behaviours that interfere with teaching and learning.

These resources and guidelines will assist us to continue to build upon our culture of connection and engagement, and we will implement them to support our staff to deliver quality education at our school. I will provide more information about this below and over the next few newsletters.

I would like to take this opportunity to acknowledge and thank everyone who has contributed to the vibrant and supportive environment at Pingelly Primary School.

Warm regards

Mrs Joanne Newhouse

**THANK YOU**

Department of Education  
Shaping the future

### Connect and Respect

Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

What we can all expect:

- mutual respect
- good behaviour
- open communication
- respect for each other's time

We will not tolerate:

- offensive, insulting or aggressive language
- malicious or judgemental gossip
- using social media disrespectfully
- any form of violence

Shared and respectful expectations and values will enable us to work together in the best interests of our children.



Welcome Mrs Lowrie

Thank you for your warm welcome to Pingelly Primary School. I have been a teacher for over 20 years. I have worked with children in Kindy up to Year 12 and TAFE. My specialist teaching area is learning support for students who need a bit of help and students who need extension, including students who are blind. I also love teaching Science and STEM. Outside of school my partner and I run an animal sanctuary in Wandering and I have just qualified as a wildlife carer. I volunteer at a wildlife shelter once a week, giving me many interesting stories to share with the students.

## Student Celebrations

A huge congratulations to Riley who was invited to meet with the Commissioner of Youth during the school holidays to receive his award for his photograph. Our school photography extension group entered photos in celebration of Youth Week WA 2024 theme 'Head. Body. Heart'. The theme was a reminder for young people to check in with themselves and each other. The theme and activities aim to promote creativity, compassion and encourage young people to be their best and most authentic selves.



## Curriculum Communications - Writing

The ability to write is essential to learn, as is the ability to read. Writing isn't easy. Explicit writing instruction not only improves students' writing skills but also helps build and deepen their content knowledge, boosts reading comprehension, and oral language ability, and fosters habits of critical and analytical thinking. By breaking it down into manageable steps, students aren't overwhelmed by having to write a whole text before they're ready. Instead, students gain confidence by practising each step in isolation. After mastering the individual steps, students then learn how to put them all together to write complete texts, becoming independent, creative and effective writers.

Here at Pingelly PS we use Seven Steps to Writing Success as an approach to writing. Seven Steps is an evidence-based program that breaks down writing into seven key techniques that professional authors use. Students focus on one Step at a time, which allows them to understand, practise and master each individual skill before they write a whole text. Taking small, manageable steps builds students' confidence and makes writing fun and achievable for all ability levels.



Staff have now completed two full days of professional learning and students are reaping the benefits from the highly engaging and explicit teaching by our classroom teachers.

### Noongar Classroom Names

At the end of Term 2, classes discussed and voted to select Noongar names for our classrooms. Uncle Donny is leading the artwork designs of these names on the classroom doors with our senior students.

Kindy - Nyingarn (Echidna)

Pre-Primary - Djidi Djidi (Willy Wagtail)

Year 1/2 - Kaarda (Goanna)

Year 3/4 - Yongka (Kangaroo)

Year 5/6 - Koolbardi (Magpie)



# Classroom Chatter

## Nyingarn - Kindergarten

Our Kindergarten students have loved spending time as puppeteers and audience members this term. We have been learning how to communicate a story with the puppets as well as how to be respectful audience members. The puppet theatre is a wonderful, playful avenue for developing our oral language skills to support both our verbal and written communication in the future.



## Djidi Djidi - Pre-Primary

In PP we are learning to label our drawings using our growing letter-sound knowledge. We labelled Ned together as a class!

Charlie: We labelled his belly button.

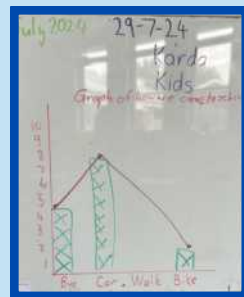
Jayce: We labelled his neck.

Malcolm: We labelled his leg.

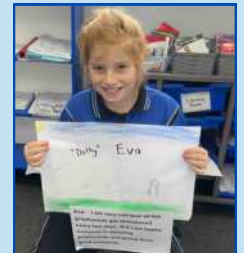


## Kaarda - Year 1 & 2

In our Year 1 and 2 Kaarda class, we've been diving into the world of data collection! Our young mathematicians have been exploring how to gather and organise information through exciting activities. From tallying classroom favourite fruits to creating colourful charts, the students have enjoyed hands-on learning while developing their number skills and understanding of simple data concepts. It's been a wonderful journey of discovery and teamwork as they learn how data can help us make sense of the world around us!



This week, our Kaarda students had a fantastic time learning about greyhounds during a special incursion! The children were thrilled to meet these gentle, speedy dogs up close, discovering their history, unique traits, and the care they need. Our furry friends brought joy and lots of interactive fun, leaving the kids with paws-itively memorable experiences and new insights into the world of greyhounds. It was a pawsome day filled with learning and laughter!



# Yongka - Year 3 & 4

## Chemical Science

This term, students have been exploring 3 states of matter; liquid, solid and gas. As part of their learning journey, they have made Oobleck, fluffy slime, and ice cream in a bag! They have also been learning about the different melting points for a range of solids e.g., ice cubes, butter, mozzarella cheese, and aluminium foil.



*Welcome Cathy!*

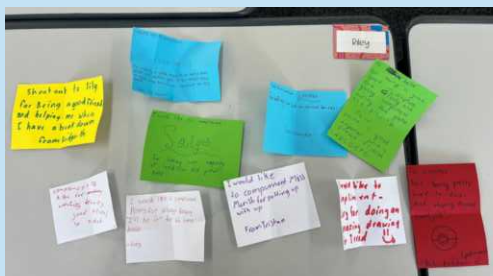
Year 3 and 4 are very pleased to announce that Cathy Mann will be volunteering in our class for 2 to 3 days per week. Cathy is an experienced teacher who loves keeping busy and supporting children in their learning. She will be working one-to-one and with small groups for reading and comprehension, and with small groups for art and craft projects.



# Koolbardi - Year 5/6

In Year 5/6 we take time out each day while having our Crunch & Sip to uplift & encourage one another.

We sit in a circle and read out positive messages about our classmates about the great things they have done that day.



# Bullying No Way!

Pingelly Primary School has a very clear no bullying stance. We will be participating in the Bullying No Way: National week of action, 12 to 16 August 2024.

The new hero colour for the campaign is purple. On **Thursday 15th August - students and staff are invited to wear purple** to symbolising peace, strength and empowerment to take a stand against bullying behaviour.

The theme for this year's campaign is Everyone belongs. This theme highlights the importance of creating a sense of belonging and inclusion for students. During the week we will be engaging students in meaningful discussions and activities aimed at promoting empathy, understanding, and respect for diversity.

Parents and carers play an important role in helping your child understand bullying, and know how to respond to it. If your child tells you about things at school, or you observe something in public that involves conflict or bullying, take the opportunity to talk about what bullying is. You can learn more about what defines bullying at [bullyingnoway.gov.au](http://bullyingnoway.gov.au).

Questions you could ask:

- What do you think bullying is?
- Have you seen it? How did you feel?
- Have you ever felt scared at school because of bullying?
- As well as me, who are the other adults you would talk to when it comes to things like bullying?
- Have you or your friends left other kids out on purpose? Do you think that was bullying? Why or why not?
- Have you ever tried to help someone who is being bullied? What happened? What would you do if it happens again?

Remind your child that bullying is never okay and discuss how they can respond safely if they experience or witness it. Encourage them to seek help from a trusted adult and keep seeking support if needed. If you have concerns that your child is being bullied, please contact the school in the first instance.

