

What students need to know?

By the end of Year 4.

Reading and viewing

- Students understand that **texts** have different structures depending on the purpose and **audience**.
- They explain how **language**, images and vocabulary are used to engage the interest of **audiences**.
- They describe literal and implied meaning connecting ideas in different **texts**.
- They express preferences for particular **texts**
- Respond to others' viewpoints.

Writing

- Students use **language features** to add detail to their **texts**.
- They understand how to express an opinion based on information in a **text**.
- They **create texts** that show understanding of how images and detail can be used to extend key ideas.
- Students **create** structured **texts** to explain ideas for different **audiences**.
- They demonstrate understanding of **grammar**,
- Select vocabulary from a range of resources and use accurate spelling and punctuation, editing their work to improve meaning.

Speaking and listening

- Students **listen** for key points in discussions.
- They use **language features** to add detail to their spoken activities.
- They understand how to express an opinion based on information in a **text**.
- They show understanding of how images and detail can be used to extend key ideas when speaking.
- Students **create** structured **texts** to explain ideas for different **audiences**.
- They make presentations and contribute actively to class and group discussions.

Taken from the Australian Curriculum.

Receptive modes (listening, reading and viewing)

By the end of Year 4, students understand that texts have different text structures depending on purpose and audience. They explain how language features, images and vocabulary are used to engage the interest of audiences.

They describe literal and implied meaning connecting ideas in different texts. They express preferences for particular texts, and respond to others' viewpoints. They listen for key points in discussions.

Productive modes (speaking, writing and creating)

Students use language features to create coherence and add detail to their texts. They understand how to express an opinion based on information in a text. They create texts that show understanding of how images and detail can be used to extend key ideas. Students create structured texts to explain ideas for different audiences. They make presentations and contribute actively to class and group discussions, varying language according to context. They demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, editing their work to improve meaning.