

What students need to know?

By the end of Year 3

Reading and viewing

- Students understand how content can be organized using different **texts**
- How images and vocabulary choices are used for different effects.
- They **read** more difficult texts that provide more information.
- They identify literal and implied meaning connecting ideas in texts.
- They select information, ideas and events in texts that relate to their own lives and to other texts.

Writing

- Writing includes more detail on experiences, events, information, ideas and characters.
- They demonstrate understanding of grammar.
- Choose vocabulary and punctuation for the correct purpose of their writing.
- They use knowledge of sounds and high frequency words to spell words accurately, checking their work for meaning.
- They legibly write using consistently sized joined letters.

Speaking and listening

- Students **listen** to others' views and respond appropriately.
- They understand how **language features** are used to link and sequence ideas.
- They understand how language can be used to express feelings and opinions on topics.
- They **create** a range of **texts** for familiar and unfamiliar **audiences**.
- They contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.

Taken from the Australian Curriculum.

Receptive modes (listening, reading and viewing)

By the end of Year 3, students understand how content can be organised using different text structures depending on the purpose of the text. They understand how language features, images and vocabulary choices are used for different effects.

They read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information. They identify literal and implied meaning connecting ideas in different parts of a text. They select information, ideas and events in texts that relate to their own lives and to other texts. They listen to others' views and respond appropriately.

Productive modes (speaking, writing and creating)

Students understand how language features are used to link and sequence ideas. They understand how language can be used to express feelings and opinions on topics. Their texts include writing and images to express and develop in some detail experiences, events, information, ideas and characters. Students create a range of texts for familiar and unfamiliar audiences. They contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations. They demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They use knowledge of sounds and high frequency words to spell words accurately, checking their work for meaning. They write using joined letters that are accurately formed and consistent in size.