

## **By the end of Pre Primary.**

### **Reading and viewing**

- Students can make predictions to understand texts (stories, poems, books non fiction and fiction)
- Answer questions from listening to texts
- Recall one or two events on topics they know about.
- Can connect between texts and their own experiences
- Read short texts with simple vocabulary and pictures (images)
- Know the 26 letters of the alphabet.
- Recognises the most common sound made by each letter of the alphabet, including consonants and short vowel sounds.

### **Speaking and Listening.**

- Listen for rhymes and patterns and sounds.
- Describe likes and dislikes about events.
- Speak clearly in groups and in class. (includes News telling)
- Retell events to peers and adults.
- Know and use rhyme, pattern and sounds in words
- Use some words and pictures when writing

### **Writing.**

- Writing show some letters and sounds.
- Can write upper and lower case letters.
- Use capital letters and full stops.
- Uses some high frequency sight words.

Directly from the Australian Curriculum.

### **Receptive modes (listening, reading and viewing)**

By the end of the Foundation year, students use predicting and questioning strategies to make meaning from texts. They recall one or two events from texts with familiar topics. They understand that there are different types of texts and that these can have similar characteristics. They identify connections between texts and their personal experience.

They read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and sound and letters. They identify the letters of the English alphabet and use the sounds represented by most letters. They listen to and use appropriate language features to respond to others in a familiar environment. They listen for rhyme, letter patterns and sounds in words.

### **Productive modes (speaking, writing and creating)**

Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. They identify and use rhyme, letter patterns and sounds in words. When writing, students use familiar words and phrases and images to convey ideas. Their writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They correctly form known upper- and lower-case letters.